

*Kilmory, Lochgilphead, PA31 8RT
Tel: 01546 602127 Fax: 01546 604444
DX 599700 LOCHGILPHEAD
e.mail –douglas.hendry@argyll-bute.gov.uk*

8 May 2015

SUPPLEMENTARY PACK

**MID ARGYLL, KINTYRE, AND THE ISLANDS COMMUNITY PLANNING GROUP – 13 MAY
2015 AT 10.00AM IN ROOM 2 OF THE COMMUNITY CENTRE, STEWART ROAD,
CAMPBELTOWN, PA28 6AT**

I enclose herewith item 7(c) (**RAISING ATTAINMENT AND ACHIEVEMENT**), which was marked “to follow” on the Agenda for the above meeting.

Douglas Hendry
Executive Director - Customer Services

AGENDA

7. OUTCOME 3: EDUCATION, SKILLS AND TRAINING MAXIMISES OPPORTUNITIES FOR ALL

- (c) Raising Attainment and Achievement
Report by Head of Education (Pages 1 - 12)

This page is intentionally left blank

ARGYLL AND BUTE COUNCIL

MID ARGYLL KINTYRE AND ISLAY
AREA CPG

COMMUNITY SERVICES - EDUCATION 13 MAY 2015

UPDATE ON OUTCOME 3

1.0 EXECUTIVE SUMMARY

- 1.1 The main purpose of this report is to update the Community Planning Partnership on the progress being made within Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Mid Argyll Kintyre and Islay (MAKI) Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the MAKI Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

ARGYLL AND BUTE COUNCIL

MID ARGYLL KINTYRE AND ISLAY
AREA CPG

COMMUNITY SERVICES - EDUCATION 13 MAY 2015

UPDATE ON OUTCOME 3

3.0 INTRODUCTION

3.1 This report provides the Mid Argyll Kintyre and Islay Area Planning Partnership with an update on the progress made by Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

4.0 RECOMMENDATIONS

4.1 It is recommended that the Mid Argyll Kintyre and Islay (MAKI) Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the MAKI Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

5.0 DETAIL

5.1 This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

5.2 The report appended to this document details progress made in relation to the Educational aspects of Outcome 3 in the MAKI Localised Delivery Plan. Please note the following key detail:

- Senior Officers met with Head Teachers to discuss Curriculum Architecture, Opportunities for All and the implementation of the appropriate recommendations from the Commission for Developing Scotland's Young Workforce during January and February 2015.
- Schools have developed their senior phase curriculum taking account of the local context. All schools in this area have now presented candidates for New National Qualifications at National 4 and 5.

- All four secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.

6.0 CONCLUSION

6.1 Education continues to make good progress in delivering the ambitions of Outcome 3.

7.0 IMPLICATIONS

7.1 Policy: The purpose of the Single Outcome Agreement Local: Mid Argyll, Kintyre and the Island is to provide information about community planning partnership activities at a local level.

7.2 Financial: This document can enable direct linkage to the SOA which supports financial planning and access to funding.

7.3 Legal: This local progress report contributes to Argyll and Bute's delivery of the Government's 16 national outcomes and delivers better outcomes for our communities.

7.4 HR: None

7.5 Equalities: None

7.6 Risk: Failure to address any issues with the Single Outcome Agreement presents potential legal, financial, equalities and reputational risks to the council.

7.7 Customer Service: None

Cleland Sneddon, Executive Director of Education
Councillor Rory Colville, Policy Lead for Education and Lifelong Learning

Ann Marie Knowles, Head of Education

24 April 2015

For further information contact:

Kathryn Wilkie, Education Officer: Area, Mid Argyll Kintyre and Islay.

APPENDICES

Appendix 1 – Update report on the Education aspects of Outcome 3 in the MAKI Localised Delivery Plan.

Outcome 3: Education, skills and training maximises opportunities for all

This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level are: Education Action Plan 2013-14, Argyll and Bute Youth Employment Activity Plan 2013-14, Employability Partnership, Strategic Skills Pipeline, Education Service Plan 2014/15, Children and Families Service Plan 2014/15, Integrated Children's Service Plan 2014-2017, Early Years Collaborative – stretch aims (reaching the child's developmental milestones), Third Sector Partnership work plan 2014-15, Gaelic Language Plan.

The following strategic partnerships are supporting the delivery of this outcome: Employability Partnership and Reshaping Care for Older People.

Main areas of focus for Mid Argyll, Kintyre and the Islands included within this outcome:

- Our children and young people in Argyll and Bute are supported to be ambitious and realise their full potential
- To ensure education and skills training opportunities are aligned to economic development opportunities within Argyll and Bute and nationally
- To promote volunteering opportunities to young people within Argyll and Bute
- To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities

The four secondary schools in Mid Argyll Kintyre and Islay are Lochgilphead Joint Campus, Tarbert Academy, Campbeltown Grammar School and Islay High School.

SOA Cod	SOA Delivery Plan Action	Activity on the Ground	Timescale
3.1.2i	Develop a range of programmes, courses and qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.	Schools have developed their senior phase curriculum taking account of the local context. All schools in this area have now presented candidates for New National Qualifications at National 4 and 5.	Senior Officers have discussed with schools their progress towards new Highers. (January 2015)
		Three of the four schools have also offered courses at National 3. Some subjects are now offering New National Higher courses whilst others are delaying this session with the intention of offering these courses next session. Next session only the new Curriculum for Excellence (CfE) Higher will be available for pupils. All schools are reflecting on their current senior phase architecture and will make changes in a planned approach, as necessary.	Senior Officers met with Head Teachers to discuss curriculum architecture, Opportunities for All and the implementation of the appropriate recommendations from Commission for Developing Scotland's Young Workforce during January and February 2015.
		All four schools were invited to attend an Education Scotland event on Leadership of the Senior Phase (March 2014). All schools are also invited to send representatives to a CfE Secondary Leadership Conference event.	Argyll College UHI, and other key partner agencies such as CLD Youth Services, have met with schools to discuss course options for session 2015/16. This information has been included in the option choice booklet and forms for pupils to complete and submit by May 2015.
		28 January 2015	

		<p>A senior member of staff from Islay High School is participating in the ABC Strategic Leadership Development Programme (SLDP). The programme is currently examining how best to take forward the recommendations from the Commission for Developing Scotland's Young Workforce across the authority.</p>	<p>The SLDP group is due to present a report on their project at the SLDP conference on the 27/28th May 2015.</p>																																																												
		<p>All four secondary schools are offering a range of S4W courses in partnership with Argyll College UHI, to support young peoples' development of skills for learning, life and work; a number of these courses have been delivered through developing strong partnerships with local employers such as Forestry Commission (TA/LJC), local boat builders (IHS) and farms (CGS/IHS).</p>	<p>SKILLS FOR WORK 2015/16 BREAKDOWN</p> <table border="1"> <thead> <tr> <th>COURSE</th> <th>CGS</th> <th>IHS</th> <th>LJC</th> <th>TA</th> </tr> </thead> <tbody> <tr> <td>Construction Int 1</td> <td>7</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cosmetology Int 1</td> <td></td> <td>8</td> <td></td> <td></td> </tr> <tr> <td>Cosmetology Higher</td> <td></td> <td>10</td> <td></td> <td></td> </tr> <tr> <td>Early Educ & Childcare Int 1</td> <td>8</td> <td></td> <td>13</td> <td>5</td> </tr> <tr> <td>Early Educ & Childcare Int 2</td> <td></td> <td>10</td> <td></td> <td></td> </tr> <tr> <td>Engineering</td> <td>11</td> <td></td> <td>17</td> <td>1</td> </tr> <tr> <td>Hairdressing Int 2</td> <td></td> <td></td> <td>8</td> <td></td> </tr> <tr> <td>Hospitality Int 1</td> <td></td> <td>7</td> <td></td> <td></td> </tr> <tr> <td>Rural Skills Int 1</td> <td>10</td> <td>6</td> <td>2</td> <td>2</td> </tr> <tr> <td>Sport & Recreation Int 1</td> <td></td> <td></td> <td>11</td> <td></td> </tr> <tr> <td>TOTAL NOS OF PUPILS</td> <td>36</td> <td>41</td> <td>51</td> <td>8</td> </tr> </tbody> </table>	COURSE	CGS	IHS	LJC	TA	Construction Int 1	7				Cosmetology Int 1		8			Cosmetology Higher		10			Early Educ & Childcare Int 1	8		13	5	Early Educ & Childcare Int 2		10			Engineering	11		17	1	Hairdressing Int 2			8		Hospitality Int 1		7			Rural Skills Int 1	10	6	2	2	Sport & Recreation Int 1			11		TOTAL NOS OF PUPILS	36	41	51	8
COURSE	CGS	IHS	LJC	TA																																																											
Construction Int 1	7																																																														
Cosmetology Int 1		8																																																													
Cosmetology Higher		10																																																													
Early Educ & Childcare Int 1	8		13	5																																																											
Early Educ & Childcare Int 2		10																																																													
Engineering	11		17	1																																																											
Hairdressing Int 2			8																																																												
Hospitality Int 1		7																																																													
Rural Skills Int 1	10	6	2	2																																																											
Sport & Recreation Int 1			11																																																												
TOTAL NOS OF PUPILS	36	41	51	8																																																											
		<p>Each secondary school will meet with Argyll College UHI to discuss school/college partnership working for session 2015/16.</p>	<p>These meetings have taken place during January and February 2015.</p>																																																												
3.1.5	<p>Increase the number of young people achieving accredited learning opportunities.</p>	<p>All four secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.</p>	<p>In two secondary schools, pupils have accessed higher education courses through ACUHI. Tarbert Academy have had a student studying Scottish History 1603 and beyond, and Lochgilphead Joint Campus had two students working on the Climate, Land and People option. The Scottish History and the Climate courses are first year degree level modules.</p>																																																												

Wider Achievement Awards

AGENCY	COURSE	CGS	IHS	LJC	TA
ASDAN	COPE - Bronze	32			
ASDAN	COPE - Silver	9			
ASDAN	Variety of Modules	27			
Duke of Edinburgh	Bronze	4		6	7
Duke of Edinburgh	Silver				3
Duke of Edinburgh	Gold				4
John Muir	Introduction		5	4	
Princes Trust	XL Programme				5
Saltire	Level 6	52			
SFA	Football Early Touches			10	
Sports Leader	Sports Leader Level 1		14	32	
Sports Leader	Sports First Aid			15	
SQA	PDA Int 2				
SQA	Psychology H			5	
SQA	Leadership Int 2		6		10
SQA	Work Experience Int 1	82			
Youth Achievement Award	Bronze			4	
Youth Achievement Award	Silver			4	
TOTAL NO OF PUPILS		206	25	80	29

3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.	Delivery of the Youth Employment Activity Plan (YEAP), 2014/15 aligned to the Argyll and Bute Strategic Skills Pipeline.	The YEAP is updated on an annual basis and submitted to Skills Development Scotland (SDS) who are managing this process on behalf of the Scottish Government.																																																																																										
		EKOS have been commissioned to deliver the 'Compelling Argyll and Bute' study which covers the four Administrative Areas. A key component of this study is to undertake a detailed economic profiling and analysis of Argyll and Bute and each of the four sub-areas, with a particular focus on skills development issues.	Compelling Argyll and Bute business survey is currently being undertaken and Campbeltown Grammar School staff and pupils contributed to a group discussion looking at the barriers and issues facing young people to remain in Argyll and Bute.																																																																																										
3.2.2	Increase the number of opportunities for work placements for Senior Phase pupils	All secondary schools are offering relevant work experience placements to secondary schools.	Pupils undertake work placements at a variety of points through the academic session. The table shows the number of placements to date during the current academic session.																																																																																										
		<table border="1"> <thead> <tr> <th></th> <th colspan="3">CGS</th> <th colspan="3">IHS</th> <th colspan="3">LJC</th> <th colspan="3">TA</th> </tr> <tr> <th>Type of Placement</th> <th>S4</th> <th>S5</th> <th>S6</th> <th>S4</th> <th>S5</th> <th>S6</th> <th>S4</th> <th>S5</th> <th>S6</th> <th>S4</th> <th>S5</th> <th>S6</th> </tr> </thead> <tbody> <tr> <td>Work Experience</td> <td>82</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Work Shadowing</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Extended Work</td> <td></td> <td>3</td> <td>6</td> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Flexible Learning</td> <td></td> <td>2</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TOTAL</td> <td>82</td> <td>5</td> <td>7</td> <td>0</td> <td>1</td> <td>6</td> <td>2</td> <td>0</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>				CGS			IHS			LJC			TA			Type of Placement	S4	S5	S6	S4	S5	S6	S4	S5	S6	S4	S5	S6	Work Experience	82						2						Work Shadowing						6							Extended Work		3	6		1				2				Flexible Learning		2	1										TOTAL	82	5	7	0	1	6	2	0	2	0
	CGS			IHS			LJC			TA																																																																																			
Type of Placement	S4	S5	S6	S4	S5	S6	S4	S5	S6	S4	S5	S6																																																																																	
Work Experience	82						2																																																																																						
Work Shadowing						6																																																																																							
Extended Work		3	6		1				2																																																																																				
Flexible Learning		2	1																																																																																										
TOTAL	82	5	7	0	1	6	2	0	2	0	0	0																																																																																	

3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market.	The Council's modern apprenticeship scheme is at its early stages. There are 5 modern apprentices in post now. A further 6 will be interviewed in January and they will be located across the area. All apprenticeships have transferable skills training, which is appropriate for local markets.	<table border="1"> <thead> <tr> <th data-bbox="1487 172 1675 196">MAs Appointed</th> <th data-bbox="1675 172 1821 196">Service</th> <th data-bbox="1821 172 1951 196">Location</th> <th data-bbox="1951 172 2024 196">Nos</th> </tr> </thead> <tbody> <tr> <td data-bbox="1487 196 1675 220">Business Admin</td> <td data-bbox="1675 196 1821 220">Customer</td> <td data-bbox="1821 196 1951 220">Kilmory</td> <td data-bbox="1951 196 2024 220">2</td> </tr> <tr> <td data-bbox="1487 220 1675 244">Business Admin</td> <td data-bbox="1675 220 1821 244">I&HR</td> <td data-bbox="1821 220 1951 244">Kilmory</td> <td data-bbox="1951 220 2024 244">2</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th data-bbox="1487 288 1675 336">MAs Advertised</th> <th data-bbox="1675 288 1821 312">Service</th> <th data-bbox="1821 288 1951 312">Location</th> <th data-bbox="1951 288 2024 312">Nos</th> </tr> </thead> <tbody> <tr> <td data-bbox="1487 336 1675 384">Business Admin</td> <td data-bbox="1675 336 1821 384">Children & Family</td> <td data-bbox="1821 336 1951 384">Campbeltown</td> <td data-bbox="1951 336 2024 384">1</td> </tr> <tr> <td data-bbox="1487 384 1675 432">Business Admin</td> <td data-bbox="1675 384 1821 432">Customer Directorate</td> <td data-bbox="1821 384 1951 432">Lochgilphead</td> <td data-bbox="1951 384 2024 432">2</td> </tr> <tr> <td data-bbox="1487 432 1675 464">ICT</td> <td data-bbox="1675 432 1821 464">Education</td> <td data-bbox="1821 432 1951 464">Islay High</td> <td data-bbox="1951 432 2024 464">1</td> </tr> </tbody> </table>				MAs Appointed	Service	Location	Nos	Business Admin	Customer	Kilmory	2	Business Admin	I&HR	Kilmory	2	MAs Advertised	Service	Location	Nos	Business Admin	Children & Family	Campbeltown	1	Business Admin	Customer Directorate	Lochgilphead	2	ICT	Education	Islay High	1
MAs Appointed	Service	Location	Nos																															
Business Admin	Customer	Kilmory	2																															
Business Admin	I&HR	Kilmory	2																															
MAs Advertised	Service	Location	Nos																															
Business Admin	Children & Family	Campbeltown	1																															
Business Admin	Customer Directorate	Lochgilphead	2																															
ICT	Education	Islay High	1																															

3.2.5	Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training).	General Maintenance Term Contract – Kintyre: Community Benefits Clause included - in line with the corporate objectives of Argyll and Council, and namely within Corporate Objective 2, that “we have a skilled and competitive workforce capable of attracting employment to Argyll and Bute Council”. The Council would wish to see contracts let under the General Maintenance Term Contract, provide where appropriate, real employment and training opportunities to the young and long term unemployed. Under this contract, the Council would expect to work with the successful contractor, to place suitable applicants from the unemployment register in appropriate vacancies that arise as a direct result of this contract. Support can be given in this aspect from the Council’s Employability Team.	Hub North have been in discussion with the Central Education Team to examine how they can support the schools involved in the new build and refresh programme.
3.4.3	Increase the number of young people engaged in volunteering	<ul style="list-style-type: none"> • Saltire • Duke of Edinburgh 	Information on secondary school pupils involved in these awards has been provided in the wider achievement section 3.1.5.

This page is intentionally left blank